

Homemade Instrument Name: _____

	4-Exceeds Standard	3-Meets Standard	2-Approaches Standard	1-Below Standard
Quality of Construction	The instrument is well-constructed and nicely decorated. It is sturdy, neat, and will stand up to repeated playing over a period of time.	The instrument reflects some effort on construction and decoration. It is reasonably sturdy and neat and will stand up to being played more than once.	The instrument reflects some alteration to an existing form to "make" the instrument, may be fragile, and may not stand up to being played more than once. There may be an absence of decoration.	The instrument reflects some alteration to an existing form to "make" the instrument, may be fragile, and may not stand up to being played more than once. There may be an absence of decoration.
Quality of Sound (Pitch/Volume)	Student can produce good-quality sounds on the instrument and explain how the sound can change in pitch and volume.	Student is able to produce a good-quality sound on the instrument with some explanation given about how it can change in pitch and volume.	Student is able to produce a basic sound on the instrument. No explanation given.	Student is unable to produce a sound on the instrument.
Presentation Demonstration	Student included all components required in the presentation. He or she did so without prompts from the teacher.	Student included most components required in the presentation without prompting from the teacher.	Student includes some components required in the presentation without prompting. There is little motivation seen.	Student has to be prompted to provide any components required in the presentation. There is a lack of motivation seen.

Comments: